SUPPORTING EXPLORATION & PLANNING

Implementation Science is one framework that can support intentional and equitable exploration and planning as you being to build or continue to develop infrastructure for parent leadership.

Heptagon Analysis Tool

This tool provides an intentional way to examine needed change by offering specific components to guide exploration and planning.

Involving parents as partners in the process is critical so that their lived experience and knowledge informs planning and decision-making

Van Dyke, M., Kiser, L., and Blase, K. (2019). Heptagon Tool. Chapel Hill, NC: Active Implementation Research Network. www.activeimplementation.org/resources
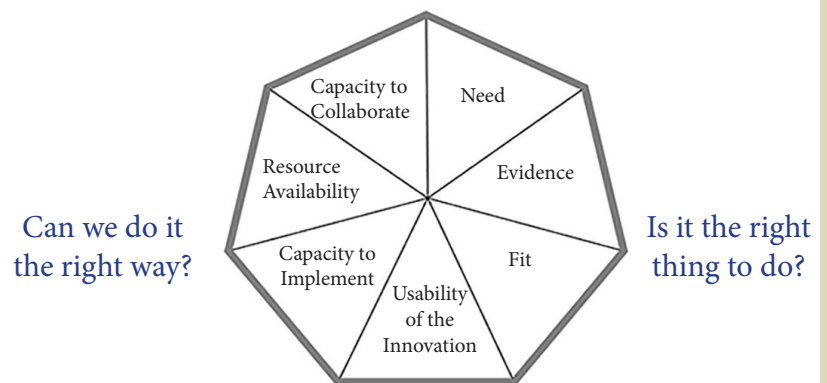
HEPTAGON ANALYSIS TOOL

Can we do it the right way?

Is it the right thing to do?

Capacity to Collaborate · Need · Resource Availability · Evidence · Capacity to Implement · Fit · Usability of the Innovation

Image Credit: ©Melissa Van Dyke, Karen Blase & Larel Kiser, Adapted from Karen Blase, Laurel Kiser & Melissa Van Dyke, 2009.
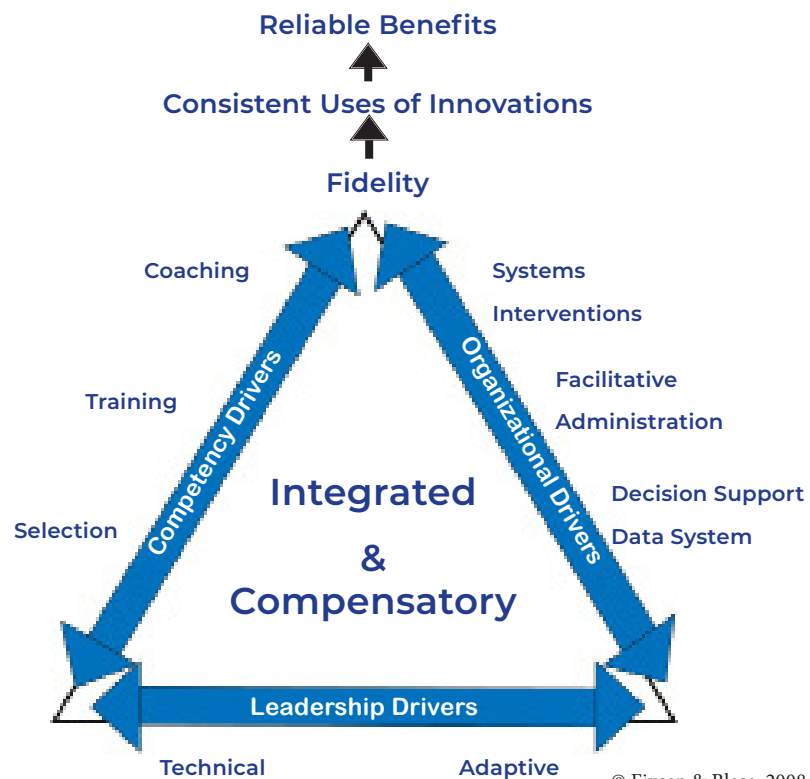
Implementation Drivers

All three drivers are needed to be successful

Leadership: Provides the strategies for decision making and guidance for organizational functioning

Organization: Mechanisms to create and sustain the components needed for organization and system environments that house effective services.

Competency: Mechanisms to develop, improve and sustain the ability to implement an innovation

Learn more about Implementation Science and Implementation Drivers at the Active Implementation Research Network activeimplementation.org

Reliable Benefits

Consistent Uses of Innovations

Fidelity

Coaching · Systems Interventions · Training · Facilitative Administration · Selection · Decision Support Data System · Competency Drivers · Organizational Drivers · Integrated & Compensatory · Leadership Drivers · Technical · Adaptive

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Implementing an Authentic Parent Leadership Innovation:

A Guide for Exploration Discussions:

IS IT THE RIGHT THING TO DO?

NEED:

- What do you understand as the NEED to bring authentic parent leaders into your work?

- Do you agree that this is an issue you need to address, and is there agreement about the potential benefit, and value?

- How does this fit with your equity work?

EVIDENCE:

- What does the EVIDENCE say?

- Is it worth it? What do you know about the potential benefit that will support and sustain you to do this?

FIT:

- How does this FIT with your work, grant, initiative, organization context, and values and beliefs

Adapted from: VanDyke, M., Kiser, L., and Blase, K. (2019). Heptagon Tool. Chapel Hill, NC: Active Implementation Research Network. www.activeimplementation.org/resources

Implementing an Authentic Parent Leadership Innovation:

A Guide for Planning Discussions

CAN WE DO IT THE RIGHT WAY?

USABILITY OF THE INNOVATION:

- Is this innovation, of bringing parent leaders into your work, USABLE?

- Are there others in your state, organization or sites that show the results that they are succeeding?

- Can you draw on their expertise and lessons learned, and any of their resources?

- Do you have operational definitions for the essential functions?

- Is high-quality technical assistance available?

- Are implementation supports well defined?

CAPACITY TO IMPLEMENT:

- What CAPACITY do you need to fully implement this?

- How will you sustain and fund it?

- How will you have buy-in from partners to operationalize?

- How will you have buy-in from parents to operationalize? How will you collect data and analyze it?

RESOURCE AVAILABILITY:

- What RESOURCES are available?

- What resources will you need?

- What funding, staff support, training, coaching, administrative support, etc.

CAPACITY TO COLLABORATE:

- Do you have the CAPACITY to collaborate on this?

- Are you able to identify share purpose, and transparent processes and communication?

- Do you have the staff to support your team effort?

Adapted from: VanDyke, M., Kiser, L., and Blase, K. (2019). Heptagon Tool. Chapel Hill, NC: Active Implementation Research Network. www.activeimplementation.org/resources